Student: $\qquad$
This update shares the progress your student has made in this quarter. Data has been collected in a variety of ways including classroom work, observation, independent tasks, and assessments.

| Place Value and Decimals | Student Performance |  |
| :--- | :---: | :---: |
| Understand multi-digit place value. (5.NBT.1) | T | M |
| Multiply and divide by powers of 10. Use whole number <br> exponents to denote powers of 10. (5.NBT.2) | T | M |
| Read, write, and compare decimals to the thousandths. <br> (5.NBT.3) | T | M |
| Round whole numbers and decimals to any place. (5.NBT.4) | T | M |
| Add, subtract, multiply and divide decimals to the hundredths <br> using models and standard algorithm (5.NBT.7)* | T | M |
| Multiplication and Division | Student Performance |  |
| Find the greatest common factor and least common multiple of <br> two whole numbers 1-100. (6.NS.4) | T |  |
| Multiply multi-digit whole numbers using the standard algorithm <br> (5.NBT.5) | T |  |
| Divide multi-digit numbers (up to 4 digits by 2 digits) using <br> partial quotients (5.NBT.6) | T | M |
| Divide multi-digit numbers using the standard algorithm (6.NS.2) | T | M |

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[^0]:    T (Working toward meeting Grade 4 GT Quarter 1 standard) • M (Meets Grade 4 GT Quarter 1 standard)
    *This standard continues in future quarters.
    Elementary Mathematics Office • Howard County Public School System

