Student: $\qquad$

This update shares the progress your student has made in this quarter. Data has been collected in a variety of ways including classroom work, observation, independent tasks, and assessments.

| Place Value and Decimals | Student Performance |
| :--- | :---: |
| Add, subtract, multiply and divide decimals to the hundredths <br> using models and standard algorithm (5.NBT.7) | T |
| Fluently add, subtract, multiply and divide decimals (6.NS.3) | T |
| Geometry and Measurement | M |
| Convert measurements using like units and use these <br> conversions in multi-step word problems (5.MD.1) | T |
| Fractions | M |
| Explain that fractions represent division (5.NF.3) | T |
| Add and subtract fractions with unlike denominators, including <br> mixed numbers (5.NF.1) | T |
| Solve addition and subtraction word problems with fractions, <br> including mixed numbers, with like and unlike denominators <br> (5.NF.2) | M |
| Multiply a fraction by a whole number and by other fractions. <br> (5.NF.4), | T |
| Understand the relationship between the size of the product and <br> the size of the factors. (5.NF.5) | T |
| Solve word problems involving multiplication of fractions and <br> mixed numbers. (5.NF.6) | T |
| Make a line plot to display a data set of measurements in <br> fractions of a unit. (5.MD.2) | T |

[^0]
[^0]:    T (Working toward meeting Grade 4 GT Quarter Q2 standard) •M (Meets Grade 4 GT Quarter Q2 standard)

