Student: $\qquad$

This update shares the progress your student has made in this quarter. Data has been collected in a variety of ways including classroom work, observation, independent tasks, and assessments.

| Expressions and Equations | Student Performance |  |
| :--- | :---: | :---: |
| Use inequalities for real-world or mathematical problems <br> (6.EE.8) | T | M |
| Use variables to represent two quantities in real-world problem <br> (6.EE.9) | T | M |
| Graphing rules and patterns on a coordinate plane (5.OA.3) | T | M |
| Geometry and Measurement | Student Performance |  |
| Understand the concept of volume as a measurement of solid <br> figures (5.MD.3) | T |  |
| Measure volume by counting cubes, cubic units, and improvised <br> units (5.MD.4) | T |  |
| Relate volume to the operations of multiplication and addition <br> and solve real world problems (5.MD.5) | T |  |
| Find the volume of rectangular prisms with fractional edge <br> lengths (6.G.2) | M |  |
| Find areas of triangles and special quadrilaterals and apply to <br> solving real world problems (6.G.1) | T | M |
| Understand the coordinate system and graph ordered pairs <br> (5.G.1) | T | M |
| Graph ordered pairs to solve real-word problems (5.G.2) | T | M |
| Draw polygons in the coordinate plane to solve real-world <br> problems (6.G.3) | T | M |
| Understand 2-dimensional figures can belong to more than one <br> category (5.G.3) | M |  |
| Classify two-dimensional figures based on attributes (5.G.4) | M |  |

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[^0]:    T (Working toward meeting Grade 4 GT Quarter 4 standard) •M (Meets Grade 4 GT Quarter 4 standard)

