Student: $\qquad$

This update shares the progress your student has made in this quarter. Data has been collected in a variety of ways including classroom work, observation, independent tasks, and assessments.

| The Number System | Student Performance |
| :--- | :---: |
| Understand the meaning of positive and negative numbers <br> (6.NS.5) | T |
| Order rational numbers (fractions and decimals) on a number <br> line and as ordered pairs (6.NS.6) | T |
| Understand ordering and absolute value of rational numbers <br> (6.NS.7) | M |
| Graph points on a coordinate plane to solve real-world and <br> mathematical problems (6.NS.8) | T |
| Add and subtract rational numbers (fractions and decimals). <br> (7.NS.1) | M |
| Multiply and divide rational numbers (7.NS.2) | M |
| Solve problems using the four operations with rational numbers <br> (7.NS.3)* | T |
| Expressions and Equations | M |
| Apply properties of operations to linear expressions (7.EE.1) | T |
| Rewriting expressions in different forms to solve problems <br> (7.EE.2)* | T |
| Solve problems involving positive and negative rational numbers <br> (7.EE.3) | T |
| M |  |

* This standard continues in future quarters.

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[^0]:    T (Working toward meeting Grade 5 GT Quarter 2 standard) • M (Meets Grade $5 \mathrm{G} / \mathrm{T}$ Quarter 2 standard)

