Student: $\qquad$

This update shares the progress your student has made in this quarter. Data has been collected in a variety of ways including classroom work, observation, independent tasks, and assessments.

| Geometry | Student Performance |
| :--- | :---: |
| Solve real world and mathematical problems involving area, <br> volume and surface area of two and three dimensional objects <br> composed of triangles, quadrilaterals, polygons, cubes and right <br> prisms (7.G.6) | T |
| Statistics | Student Performance |
| Recognize a statistical question as one that accounts for <br> changes in data based on the question. (For example, "How old <br> are the students in my school?") (6.SP.1) | T |
| Understand that a set of data collected to answer a statistical <br> question has a distribution which can be described by its center, <br> spread, and overall shape. Understand center measures <br> (mean, median, mode) and measures a variation (range) <br> (6.SP.2) | T |
| Find the mean and median of a set of data and describe the <br> distribution of the data by looking at the shape. (6.SP.3) | M |
| Display numerical data in plots on a number line, including dot <br> plots, histograms, and box plots (6.SP.4) | T |
| Summarize numerical data sets in relation to their context <br> (6.SP.5) | M |
| Ratio and Proportion | T |
| Understand the concept of unit rate (6.RP.2) | M |
| Compute and find unit rate to solve real world problems (7.RP.1) | T |
| The Number System | T |
| Solve problems using the four operations with rational numbers <br> (7.NS.3) | T |

